BIOEN6000/PHYSIOL6000 System Physiology I: Cardiovascular, Respiratory, and Renal Systems

Instructors

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Required Materials

Course Textbook: Costanzo, Physiology, 6th Edition Additional readings will be assigned throughout the course. Software: Matlab Further software (freeware) will be used throughout the course.

Description

The goal of this course is to understand the concepts and mechanisms of systemic cardiovascular physiology in human and animal systems. The course assumes a basic knowledge of human or animal physiology. We build on that knowledge by examining regulation and control of systems as well as their structure-function relationships. We will also introduce pathophysiological mechanisms relevant for clinical diagnosis and therapy. There is substantial emphasis on engineering approaches, quantitative methods, and simulation.

The prerequisite for the course are knowledge of university undergraduate level physiology, calculus and physics or permission of the instructor.

Assignments will require the use of Matlab and other software. All course materials will be available through the University of Utah Canvas software and the class will communicate using this software.

Outcomes

By the end of this course, students will:

- have an intermediate level coverage of cardiovascular, respiratory and renal physiology
- understand major concepts of physiological systems and research in physiology
- have lab experiences that integrated with class material
- be prepared for advanced physiological courses, for instance, BIOEN6003 and BIOEN6460

Teaching and Learning Methods

The class format will include didactic lectures, review of primary literature, quantitative problem-solving exercises, writing assignments, and laboratory exercise.

Schedule

Class times: Wednesday and Friday, 9:10-10:30 Classroom: MEB 2325 Labs: Friday, 1:00-4:00pm and, if large class size, Monday, 12:00-3:00pm in MEB 1480 For detailed lecture, lab, homework and exam schedule see Canvas.

Lab Exercises

Dissection of bovine heart, lungs and kidneys

Regulation of heart rate and contraction ECG measurement ECG simulation Exercise and blood pressure Pulmonary function

Grading

45% Exams - exams I, II, and III with 15% each

- 30% Laboratory exercises
- 20% Semester Project
- 5% Homework assignments

Class Policies

Attendance and Punctuality: Regular attendance is required at all class meetings and laboratories. Moreover, this course is discussion-oriented and requires your presence in the classroom. You are expected to attend class and laboratories on time.

Etiquette: Please maintain an environment conducive to learning by observing the following: arrive on time to class; make sure that your phone is either off or on silent before class begins; and use laptops/tablets/other electronic devices for class activities only. If you need to take a phone call, please leave the classroom when doing so. Texting during class is not permitted.

University Policies

Academic Honesty. The University of Utah maintains a strict policy regarding academic misconduct. "Academic misconduct" includes, but is not limited to, cheating, misrepresenting one's work, inappropriately collaborating, plagiarism, and fabrication or falsification of information, as defined further below. It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct. A student who engages in academic misconduct may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Please see http://regulations.utah.edu/academics/6-400.php for more information.

The Americans with Disabilities Act. The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities. If you will need accommodations in this class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, (801) 581-5020. CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in an alternative format with prior notification to the Center for Disability Services.

Addressing Sexual Misconduct. Title IX makes it clear that violence and harassment based on sex and gender (which Includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran's status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).

Note: This syllabus has been created as a guide to the class and is as accurate as possible. However, all information is subject to change as class needs change. Any changes will be discussed in advance during class sessions.